

Title IX and Bias Series Mitigating Bias in Hearings

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Vision

We exist to help create safe and equitable work and educational environments.





Mission

Bring systemic change to how school districts and institutions of higher education address their Clery Act & Title IX obligations.





Core Values

- Responsive Partnership
- Innovation
- Accountability
- Transformation
- Integrity

Your Facilitators

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Kelly Gallagher (she/her/hers)



Senior Solutions
Specialist

Today's Agenda

01

Before the Hearing

- Preparation
- Pre-Hearing Meetings

02

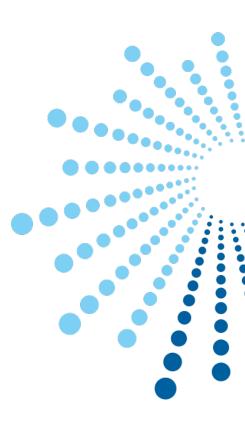
The Hearing

- Opening Instructions, Opening/Closing Statements, and Party Participation
- Relevancy Determinations

03

Decision-Making

- Evidence Weight
- Fact Finding and Credibility Determinations
- Policy Analysis





Before the Hearing

- Preparation
 Pre-Hearing Meetings





Strategic Foresight Promotes Bias Mitigation

Strategic foresight considers potential challenges; alternate possibilities to develop action plans to prepare or implement strategies that help us avoid inequitable outcomes.

Mitigating Bias Through Preparation

Through a preliminary review, identify areas that may have been influenced by bias during investigation and need further exploration.

Consider questions from every angle.

Pre-Hearing Meetings

Review the Logistics for the Hearing

Set expectations

- Format
- Roles of the parties
- Participation
- Decorum
- Impact of not following rules

Advance Submission of Questions

Relevancy Arguments and Advance Rulings





The Hearing S

- Opening Instructions, Opening/Closing Statements
- Party Participation
- Relevancy Determinations



Opening InstructionsOpening/Closing StatementsParty Participation



How Our Minds Perceive People

- Motivation Bias (Fundamental Attribution Error) can be defined as an assumption about a person's motivations based on current behaviors.
 - We don't consider possible reasons for their behavior.
 - We believe their behaviors tell us something about who they are as people all the time.

Halo/Horns Bias

Halo/Horns Bias is more specific to someone's positive/negative impressions triggering positive/negative feelings toward them.

B.E. FOR DOGS:

HALO EFFECT













BERMAN, FOEHL, TROWER 2018



Relevancy Determinations

Relevancy Determination

In-the-moment decisions

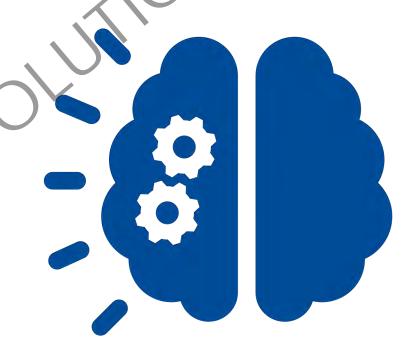
Broad definition

Have an approach you feel comfortable using



Bias Can Affect Relevancy Assessment

- Brain is in overdrive because you are doing this in the moment – time is limited.
- Your emotions may be triggered (Affect Bias).
 - Eg., Advisor interrupts or shows aggressive behavior.
 - Eg., Previous negative encounters with anyone in the hearing.



Bias Mitigation Technique



Focus on the decision to be made.

Make definitions for relevancy or policy a visual.



Remember: you are in CHARGE!

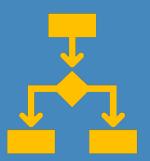


You have the opportunity to slow things down.



You have to be the person to control the room.

Have the presence and emotional intelligence to pause.



Decision-Making

- Evidence Weight
- Fact-Finding and Credibility Determination
- Policy Analysis

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03

Evaluating the Evidence

Is it relevant?

Evidence is relevant if it has a tendency to make a material fact more or less likely to be true.

Is it authentic?

Is the item what it purports to be?

Is it credible?

Is it convincing?

Is it reliable?

Can you trust it or rely on it?

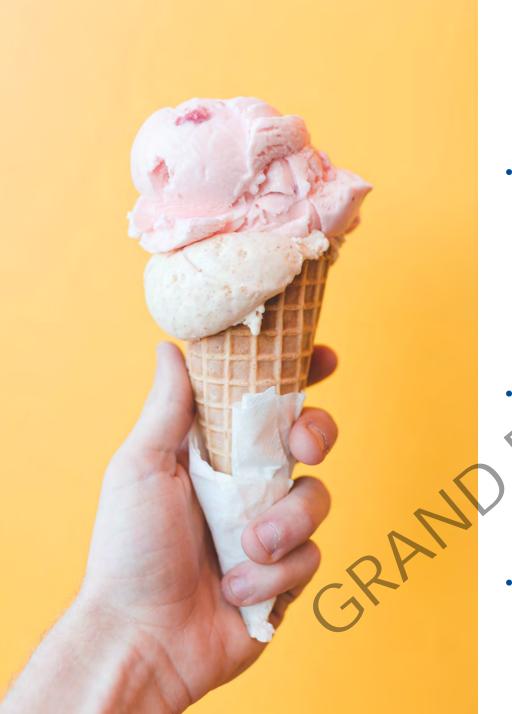
What weight, if any, should it be given?

Weight is determined by the finder of fact!

Bias in Evaluating Evidence

- The Framing Effect is when our decisions are influenced by the way information is presented.
 - Expert evidence
 - Character evidence
- They may be related or even relevant, but it does not mean that this evidence has a greater weight.





Findings of Fact

- A "finding of fact"
 - The decision whether events, actions, or conduct occurred, or a piece of evidence is what it purports to be
 - Based on available evidence and information
 - Determined by a preponderance of evidence standard
 - Determined by the fact finder(s)
- For example...
 - Complainant reports that they and Respondent ate ice cream prior to the incident.
 - Respondent says that they did not eat ice cream.
 - Witness 1 produces a photo of Respondent eating ice cream.
- What to do when there are different versions?

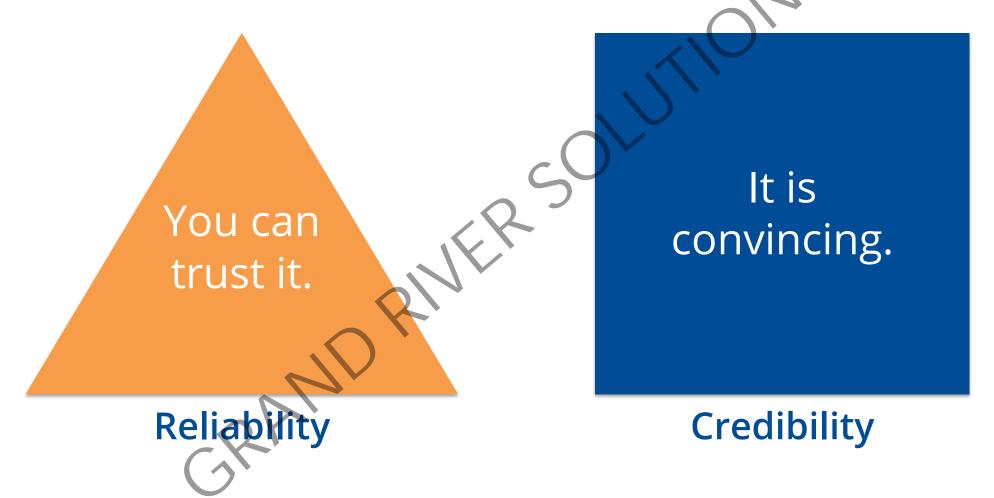
Judging Credibility Invites Bias

Can you spot a liar?

 Can investigators or hearing panel members understand clues that are culturally different from their own?



Reliability vs. Credibility



Questioning to Assess Reliability

Inherent Plausibility Corroboration

Questioning to Assess Credibility

No formula exists, but consider asking questions about the following:

Opportunity to view

Ability to recal

Motive to fabricate

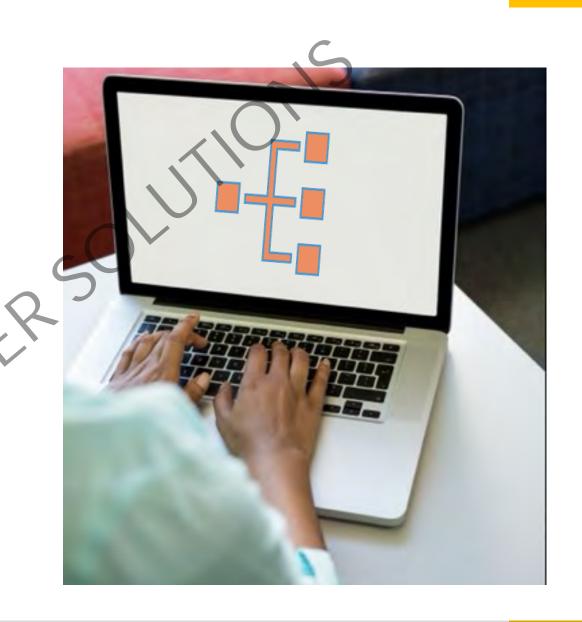
Plausibility

Consistency

Policy Analysis

Break down the policy into elements.

Organize the facts by the element to which they relate.



Analysis Grid

Touching of the private body parts of another person

Undisputed: Complainant and Respondent agree that there was contact between Respondent's hand and Complainant's vagina.

For the purpose of sexual gratification

Respondent acknowledges and admits this element in their statement with investigators.

"We were hooking up.
Complainant started
kissing me and was really
into it. It went from there.
Complainant guided my
hand down her pants..."

Without consent due to lack of capacity

Complainant: drank more than 12 drinks, vomited, no recall Respondent: C was aware and participating

Witness 1: observed C vomit Witness 2: C was playing beer pong and could barely stand Witness 3: C was drunk but seemed fine

Witness 4: carried C to the basement couch and left her there to sleep it off.

Questions?



Leave Us Feedback:



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